A world of possibility through Teaching and Learning

**Maintain financial health**
- Cultivate identity as an educator/academic
- Optimize the student experience

**Stakeholder Value**
- Evidence-informed best practice
- Enhance learner competency

**Internal Processes**
- Excellence in paediatric rehabilitation education
- Translation of evidence into education, practice and care

**Innovation**
- Integration of education, research and clinical care

**Partnerships and linkages**
- Translation of evidence into education, practice and care

**People & Processes**
- Develop our people
- Build supportive processes

**Financial Health**
- Maintain financial health

**Client and Family**
- Aligned with our values

**Alignment with our values**
- Transformed care for our clients and families through...
- Bringing value to our staff, students and clients and families
- To accelerate knowledge within an integrated system
- To lead the system by focusing on innovation and strategic partnerships
- We will inspire our people and efficiently utilize our resources

**Evidence-informed best practice**
- Translation of evidence into education, practice and care

**Caring**
- Internal Processes
- Optimize the student experience

**Partnership**
- Client and Family
- Evidence-informed best practice
- Translation of evidence into education, practice and care
- Integration of education, research and clinical care

**Respect**
- People & Processes
- Develop our people
- Build supportive processes

**Innovation**
- People & Processes
- Develop our people
- Build supportive processes
- Integration of education, research and clinical care

**Excellence**
- Integration of education, research and clinical care
- People & Processes
- Develop our people
- Build supportive processes

**Caring**
- People & Processes
- Develop our people
- Build supportive processes
- Integration of education, research and clinical care

**Partnership**
- People & Processes
- Develop our people
- Build supportive processes
- Integration of education, research and clinical care

**Respect**
- People & Processes
- Develop our people
- Build supportive processes
- Integration of education, research and clinical care

**Innovation**
- People & Processes
- Develop our people
- Build supportive processes
- Integration of education, research and clinical care
A world of possibility through Teaching and Learning

**Excellence in paediatric rehabilitation education**
- Create knowledge in teaching and learning
- Deliver high quality teaching and learning opportunities for staff and students

**Translation of evidence**
- Foster exchange, dissemination and application of evidence

**Integration**
- Provide consultation and engage in collaboration across the organization
- Champion the Teaching and Learning Institute across the organization

**Partnerships and linkages**
- Engage clients/families in teaching and learning more broadly
- Foster and develop partnerships with our community

**Innovation**
- Drive application of evidence and promote new ideas

**Develop our People**
- Support skill development through education and mentoring
- Recognize and reward excellence

**Build supportive processes**
- Build standardized processes and policies

**Maintain financial health**
- Achieve operational efficiencies and accountabilities

**Stakeholder Value**
- Cultivate identity as an educator/academic
- Optimize the student experience
- Enhance learner competency

**Client and Family**

**Excellence**

**Caring**

**Partnership**

**Respect**

**Innovation**

**Alignment with our values**

**To transform care for our clients and families through...**

**To accelerate knowledge within an integrated system**

**To lead the system by focusing on innovation and strategic partnerships**

**We will inspire our people and efficiently utilize our resources**
A world of possibility through Teaching and Learning

**Optimize the student experience**
1. % rating the quality of their student experience

**Excellence in paediatric rehabilitation education**
2. % of students who agree or strongly agree (and just strongly agree) that the feedback they received from their supervisor/preceptor was helpful.
3. % of students who agree or strongly agree (and just strongly agree) that they had opportunity to apply acquired theory/knowledge during their HB placement.

**Translation of evidence**
- # of clinical practice guidelines implemented
- % compliance with recommendations identified in clinical practice guidelines

**Integration**
- # of Centres for Leadership/Programs & Services with EtC joint projects

**Partnerships and linkages**
- % of simulation scenarios offered each fiscal year.
- % of HB students involved in IPE quarterly/each fiscal year.

**Develop our People**
7. # faculty professional development opportunities offered by T&L each fiscal year.

**Build supportive processes**
8. % planned T&L milestones achieved (as per T&L action plan).

** Maintain financial health**
9. Variance to plan

**Stakeholder Value**
- Cultivate identity as an educator/academic
- 4. % of clinical staff involved in an academic activity
- Aligned with our values
- To transform care for our clients and families through...
- Bringing value to our staff, students and clients and families
- To accelerate knowledge within an integrated system
- To lead the system by focusing on innovation and strategic partnerships
- We will inspire our people and efficiently utilize our resources
- Client and Family Excellence Caring Partnership Respect Innovation