

## Building system capacity: The Knowledge Translation Facilitator Network (KTFN)



### Rationale

- Existing KT programs focus on building KT practitioners.
- Current programs overlook ways to leverage the potential of individuals to do 'better KT' within traditional clinical, research and education roles.
- To address this gap, the *Knowledge Translation Facilitator Network (KTFN)* was created.



### Curriculum Development

- The curriculum was designed to help build competency in the areas of KT knowledge and skill.
- Curriculum content was informed by KT literature and stakeholder needs.
- Content focused on KT principles, KT planning, dissemination, implementation and evaluation.
- The curriculum was delivered across 6 sessions through lectures, guest speakers, activities, videos, and simulations.



### Project Team

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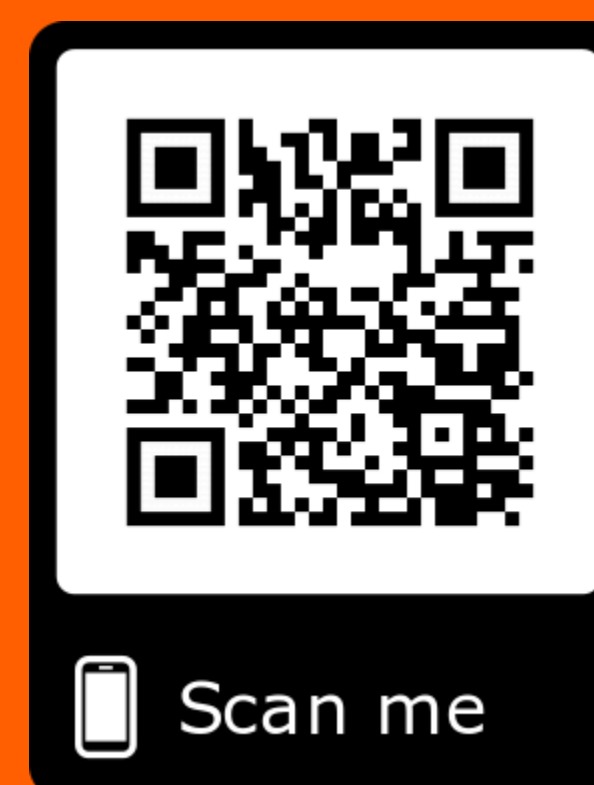


### Programs

- Evidence to Care (EtC)
- Centre for Leadership (CfL)

*Knowledge translation (KT) is a dynamic process that drives evidence into practice.*

Our KTFN curriculum fosters KT competencies for effective KT practice in our staff, family leaders and students.



*"KTFN is a hallmark of a learning organization."*

*– KTFN Participant*



### Results

Over the past 3 years KTFN has:

- Engaged 33 participants from diverse roles (scientists, research staff, executives, clinical staff, student trainees, family leadership)
- Increased participants' awareness of KT theories, models and frameworks
- Helped participants to distinguish between research goals and KT goals
- Increased participants' confidence to use KT strategies
- Helped 51% of participants with using a KT strategy to move evidence into practice for their CfL project



### Discussion

- KTFN provided participants with KT skills and resources to apply to their CfL projects and in their day to day practice.
- After attending KTFN, time to plan and conduct KT activities were identified as the biggest barriers and needs for future KT work.



### Conclusions

- KTFN was a positive and valuable experience for participants.
- Participants are better equipped to plan for KT for their projects and to know when to reach out to Evidence to Care for additional support.

