A Scoping Review of Promising Practices for Engaging Families in Childhood Disability Research

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Background

- Family engagement in research involves the meaningful inclusion of families in research processes to improve study designs, enhance analyses, and to help mobilize knowledge
- There is still relatively little known about the most effective ways to engage families of disabled children in research processes¹
- Understanding promising practices for engaging families in research can help to:
- Ensure that studies are meaningful/helpful to families
- Account for families' needs and preferences in study
- participation processes



Objective

To understand useful policies and practices, and opportunities and challenges associated with meaningfully engaging families in childhood disability research.

Methods

- Six databases searched to identify articles intersecting family engagement and childhood disability using scoping review approach²
- Sought input from two HBKRH Family Leaders on our initial analyses and discussion points



How Can We Meaningfully Engage Families in Childhood **Disability Research?**





- Family engagement must be more than "ticking the box" in research design and requires ongoing consideration
- and create meaningful outcomes Researchers should value families' time and input, and continuously consider how they can streamline families' work/time commitments on projects
- Research institutions should consider existing engagement frameworks to advance family engagement policies and practices across their research projects
- Thank you to the Ward family for supporting this review as well as Iveta Lewis for her help with developing this review's search strategy. References

Results

Culture of Openness

- Cultivate an open, trusting, reciprocal relationship before and throughout the course of the research
- Flexibility in research design processes is needed to allow for changes based on family input

Time Considerations

- Lengthen project timelines to allow for meaningful family engagement and changes based on their input
- Be flexible with scheduling to account for and prioritize families' availabilities
- Minimize/streamline work for partner families as much as possible

Clear Roles and Expectations

- Address power imbalances to ensure families' contributions are equally heard/valued³
- Clarify families' level of involvement and what exactly is being asked of them early on in research

Conclusion and Next Steps

A relationship of trust and mutual respect is needed to engage families

Acknowledgements

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