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What did we learn?
The Personalized Enjoyment Questionnaire shows strong promise to be a useable tool for measuring the enjoyment of individual physical activities for children with ASD.

What’s next?
The reliability and validity of the PEQ needs to be evaluated

Then we can explore its application to rating enjoyment of other activities beyond the Ignite Challenge and in other settings: e.g., in school physical education, school classrooms, physiotherapist appointments, etc.

Results
• The images that participants drew were diverse in nature, i.e., people, activities, sounds and concepts
• 20 participants scored using the full VAS; 3 chose to score it on a 3-point scale (10, 5, or 0); and 5 were unable to use it
• Participants used their creativity to draw their anchor points in multiple colours (n = 12), 1-2 colours (n= 3)

References: