### Holland Bloorview

Kids Rehabilitation Hospital

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<image/> <text><text><text><text><text></text></text></text></text></text>	Consultation and mental health interventions in school settings : a scientist-practitioner's guide Chapter contributed by Holland Bloorview staff: Chapter 2 – Jessica Brian Summary This volume written by leading educational practitioners and academics has been designed to meet the ever- growing challenges faced by educational systems to address the mental health, learning, and socialization needs of students. Using a unique and comprehensive consultation and intervention model, the chapters provide evidence-based guidance that interlinks primary, secondary, and tertiary prevention and intervention applications that allow for systematic consultation, planning, and cost-effective services. The clear and easy to apply model is used to look at specific student needs that are commonly encountered in schools (e.g., depression, ADHD, giftedness) and at issues that require school-level interventions (e.g., diversity, promoting resilience). Cole, Ester, editor.; Kokai, Maria, editor. Boston, MA ; East York, Ontario : Hogrefe, 2021.	LB1027.55 .C66
CHRISTA COUTURE HOW TOSE EVERY THING A MEMOIR	How to lose everything : a memoir Summary Christa Couture has come to know every corner of grief— its shifting blurry edges, its traps, its pulse of love at the centre and the bittersweet truth that sorrow is a powerful and wise emotion. From the amputation of her leg as a cure for bone cancer at a young age to her first child's single day of life, the heart transplant and subsequent death of her second child, the divorce born of grief and then the thyroidectomy that threatened her career as a professional musician, How to Lose Everything delves into the heart of loss. Couture bears witness to the shift in perspective that comes with loss, and how it can deepen compassion for others, expand understanding, inspire a letting go of little things and plant a deeper feeling for what matters. At the same time, Couture's writing evokes the joy and lightness that both precede and eventually follow grief, as well as the hope and resilience that grow from connections with others. Couture, Christa, author. Madeira Park, BC : Douglas & McIntyre, 2021.	BF723 .D3 C68

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The BOY with BIG, BIG FEELINGS	The boy with big, big feelings Summary Meet a boy with a heart so big, his feelings glow from his cheeks, spill out of his eyes, and jump up and down on his chest. What good is this giant heart? Lee, Britney Winn, author.; Souva, Jacob, illustrator. Minneapolis, MN : Beaming Books, 2019.	BF723 .E6 L43
ADOIL for Mee Arites Cole A Series Cole	A doll for me Summary A fun story about diversity, inclusion and a sense of belonging. I wish I had a doll that looks like me! Molly Morningstar searches high and low for the perfect doll. With Mama fast asleep and her dog Boomer at her side, ever-so-spunky Molly Morningstar gets creative and tackles the problem herself! Coke, Andrea, author.; Orozco, M. Fernanda, illustrator. Toronto, ON, Canada : Adventures In Reverie Publishing Corp, 2021.	HM1271 .C64
<text><text><text><text></text></text></text></text>	<ul> <li>Benjamin-Bob can do the job</li> <li>Summary This storybook challenges stereotypes. It is about a giant named Benjamin-Bob who, due to his size, has been given the job of "town protector", watching over the hills and scaring away bears and other potential predators. The job doesn't suit him, as he does not like to scare, and so he tries to leave this role to pursue a job in building and repairing homes. When he gets an opportunity to do the latter, people learn how skilled he is and how wrong they were to stereotype him and place limitations on him based on the stereotype. </li> <li>MacDiarmid, Carolyn, author.; Tuer, James, illustrator.; Canadian Council on Rehabilitation and Work, issuing body. Toronto, Ontario : The Canadian Council on Rehabilitation and Work, 2017. </li> </ul>	HM1271 .M32 B
<section-header><section-header><section-header></section-header></section-header></section-header>	<b>Felicia McCan</b> <b>Summary</b> This storybook promotes diversity, inclusion, and acceptance. It is about a little girl named Felicia McCan who is very "unique" in her appearance and mannerismsand she has low vision. The children at her new school do not know how to approach her, but those who befriend her soon realize how delightful she is.	HM1271 .M32 F

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	MacDiarmid, Carolyn, author.; Tuer, James, illustrator.; Canadian Council on Rehabilitation and Work, issuing body. Toronto, Ontario : The Canadian Council on Rehabilitation and Work, 2017.	
<text><text><text></text></text></text>	<ul> <li>I'm smart in my own way</li> <li>Summary         This is a storybook that celebrates potential and the fact that we all have different abilities. The main character, Bartley, struggles to get good grades in school. However, his powers of observation help him to observe the signs of an impending crisis. He also observes potential and possibility in a giant vine that encroaches the town he lives in.     </li> <li>MacDiarmid, Carolyn, author.; Tuer, James, illustrator.; Canadian Council on Rehabilitation and Work, issuing body. Toronto, Ontario : The Canadian Council on Rehabilitation and Work, 2017.</li> </ul>	HM1271 .M32 I
render The lay as a charactery disease the lay as a charactery	Love your body Summary Freedom is loving your body with all its "imperfections" and being the perfectly imperfect you! Love Your Body encourages young girls to admire and celebrate their bodies for all the amazing things they can do, and to help girls see that they are so much more than their bodies Sanders, Jessica, author.; Rossetti, Carol, illustrator. Minneapolis, MN : Frances Lincoln Children's Books, 2020.	HQ053 .S26
	Unbroken : 13 stories starring disabled teens Contents The long road / by Heidi Heilig Britt and the Bike God / by Kody Keplinger The leap and the fall / by Kayla Whaley Per aspera ad astra / by Katherine Locke Found objects / by William Alexander Plus One / by Karuna Riazi The day the dragon came / by Marieke Nijkamp Captain, my captain / by Francisco X. Stork Dear Nora James, you know nothing about love / by Dhonielle Clayton A play in many parts / by Fox Benwell Ballad of weary daughters / by Kristine Wyllys Mother Nature's youngest daughter / by Keah Brown A curse, a kindness / by Corinne Duyvis. Nijkamp, Marieke, editor. New York : Farrar Straus Giroux, 2018.	HV1552.3 .U56

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AH HA!	Ah ha! Summary With simple repeated text the story follows the ups and downs of a frog's day. Mack, Jeff. San Francisco, Calif. : Chronicle Books, c2013.	PZ7 .M33
PECVIDEE MARKAT	<b>Basic life support : provider manual</b> American Heart Association. Dallas, Tex. : American Heart Association, c2020.	WA292 .B37
	Emmanuel's gift [videorecording]. Summary Ghana is not a good place to have a disabilityparents either poison their disabled children, or leave them to die in the forestit's called "seeing off." At best, the disabled are expected to be beggars. Emmanuel Ofosu Yeboah was born with one deformed leg, which led his father to abandon his mother. Until her early death, she championed her son, enrolling him in school and taking him to various doctors searching for a cure. Her encouragement proved long lasting, as this documentary tells how Emmanuel became a successful amputee athlete. Today, he works to bring political and social change to Ghana's disabled. Yeboah, Emmanuel Ofosu, Los Angeles, CA : First Look Home Entertainment ,c2005.	WE170 .E45
WE ARE ABLE	I am Sheriauna : book 2 : we are able Summary Sheriauna is back and as determined as ever. Still vibrant, smart and funny, Sheriauna is faced with some challenges to overcome so that she can reach her goals for the summer. Follow along as she learns some important lessons and continues to show us that even though we may need to do things differently, we are all able. Honeyghan, Sherylee, author.; Patankar, Ana, illustrator. Lexington, KY : CreateSpace, 2021.	WE170 .H66 bk 2

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JUST CALL ME BROTHER Har Har Har Har Har Har Har Har Har Har	Just call me Brother : a story of faith and determination Summary From an early age, Brother Tarcisius, who was born in the Netherlands, felt a calling to help others. Soon after arriving in Ghana in 1961, he opened the Orthopedic Training Centre in Nsawam to bring hope and assistance to physically challenged children and adults. Throughout the years, Brother's steadfast faith and strong determination have carried him on his journey. Cowley, Deborah. Winnipeg : Osu Children's Library Fund, 2011.	WE172 .C68
<image/> <image/> <image/> <section-header><section-header><section-header></section-header></section-header></section-header>	Slow dance : a story of stroke, love, and disability Summary In 1987, filmmaker Bonnie Klein suffered two catastrophic strokes. "Slow Dance" presents her candid, moving account of adapting to life with a disability. Klein, Bonnie Sherr.; Berkeley, Calif. : PageMill Press, 1998.	WL335 .K43
	The diving-bell and the butterfly Summary In 1995, Jean-Dominique Bauby was the editor in chief of French Elle, the father of two young children, a forty-three- year-old man known and loved for his wit, his style, and his impassioned approach to life. By the end of the year he was also the victim of a rare kind of stroke to the brain stem. After twenty days in a coma, Bauby awoke into a body that had all but stopped working: only his left eye functioned, allowing him to see and, by blinking, to make it clear that his mind was unimpaired. Bauby, Jean-Dominique, London : Fourth Estate, 1997.	WL355 .B38
E Digital Video	The diving bell and the butterfly [videorecording]. Schnabel, Julian,; Amalric, Mathieu,; Miramax Films.; Pathé Renn Production; France 3 cinéma (Firm); Kennedy/Marshall Company; Banque Populaire Images 7; Studio Canal+; Cinécinéma (Firm); Buena Vista Home, 2008.	WL355 .B38 DVD

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Jennifer J. Thomas, Kendro R. Becker and Kamiyn T. Eddy THE PICKY BOOK BOOK Overcoming Kendenthy Thesticitive Food Inhibit Oliverder	<ul> <li>The picky eater's recovery book : overcoming Avoidant/Restrictive Food Intake Disorder</li> <li>Contents</li> <li>Section I: All about ARFID. What is ARFID? ; Do you have ARFID? Section II: Getting started (Stages 1 and 2).</li> <li>How does ARFID work? ; Regular eating and early change ; Identifying what else needs to change Section III: Tackling what keeps your ARFID going (Stage 3). Sensory sensitivity ; Fear of aversive consequences ; Lack of interest in eating or food ; Shape and weight concerns in the context of ARFID symptoms Section IV: Moving forward (Stage 4). Continuing to make progress and preventing relapse ; Conclusion.</li> <li>Thomas, Jennifer J., author.; Becker, Kendra R., author.; Eddy, Kamryn, 1977- author. Cambridge University Press, 2021.</li> </ul>	WM175 .T36
	<ul> <li>Little senses series (4 Titles) <ul> <li>It was supposed to be sunny</li> <li>Can I play too?</li> <li>Nope. Never. Not for me!</li> <li>This beach is loud</li> </ul> </li> <li>Summary <ul> <li>Little Senses books are created with love for any kid who sometimes feels anxious or overwhelmed, but especially for kids who are on the autism spectrum and/or have sensory issues.</li> </ul> </li> <li>Cotterill, Samantha, author, illustrator. New York : Dial Books for Young Readers, 2021.</li> </ul>	WM203.5 C67
TEMPLE GRANDIN THINKING IN PLCTURES	Thinking in pictures : and other reports from my life with autism Grandin, Temple, author New York : Vintage Books, a division of Random House, Inc. c2006.	WM203.5 G72 T
Parameter and the second secon	Welcome to my life : a personal parenting journey through Autism Summary When Skyler was three years old, he was diagnosed with severe, non-verbal autism. When he was 17, his mom wrote a book about his amazing life. Welcome to My Life shares the 14-year journey of a true warrior mom advocating for her non-verbal, severely autistic son from	WM203.5 H44

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	<ul> <li>diagnosis through his teenage years. This brutally honest and heartwarming account details the daily struggles and the lack of social understanding that families often face when raising a child who relies on parental assistance for every need.</li> <li>Hellmann, Laurie L., author. Kenosha, WI : Silver Tree Publishing, 2020.</li> </ul>	
Autism and Me boot her Digital Video	Autism and me [videorecording]. Summary This award-winning short film by Rory Hoy, an 18-year-old filmmaker with autism, provides a privileged glimpse into his autistic world, letting us take a journey through his everyday experience and see it through his eyes. In easy, accessible terms, Rory explains what having autism means for everyday functioning: what it's like, for instance, not to have the natural inclination to respond to someone who calls you by your name, or someone who waves at you; what it's like to take someone literally when actually they have used a figure of speech. He describes the confusion caused by high noise levels, crowded environments and even by his own emotions and physical sensations, as well as the security and comfort found in routines, forward planning and having thoughtful, calm and loving people around him. Hoy, Rory, London ; Philadelphia, PA : Jessica Kingsley Publishers, 2007.	WM203.5 .H69
UNIQUELY HUMAN	Uniquely human : a different way of seeing autism	
A DIFFERENT WAY OF SEEING AUTISM BARY N. PRIZANT, PAD	Summary Part one: Understanding autism. Ask "Why?" Listen Enthusiasms Trust, fear, and control Emotional memory Social understanding Part two: Living with autism. What it takes to "get it" Wisdom from the circle The real experts The long view Energise the spirit The big questions A guide to resources About the SCERTS model. Prizant, Barry M., author.; Fields-Meyer, Thomas, author. New York : Simon & Schuster Paperbacks, 2016.	WM203.5 .P74

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	Forever boy : a mother's memoir of autism and finding joy Summary With her popular blog, Finding Cooper's Voice, Kate Swenson has provided hope and comfort for hundreds of thousands of parents of children with Autism. Now, Kate shares her inspiring story in this powerful memoir about motherhood and unconditional love. Swenson, Kate, author. Toronto, Ontario, Canada : Park Row Books 2022.	WM203.5 S93
<text></text>	Occupational therapy practice guidelines for individuals with autism spectrum disorder Contents Overview of Autism Spectrum Disorder Occupational therapy process for individuals with Autism Spectrum Disorder Best practice and evidence overview Interventions for social skills, social communications, restricted and repetitive behaviors, and play performance and leisure participation Sensory integration and sensory-based interventions Interventions for performance in work, ADLs, IADLs, education, and rest and sleep Interventions for parent self-efficacy, family coping and resiliency, and family participation in daily life and routines Implications for occupational therapy practice, education, and research References Appendixes Boxes, exhibits, figures, and tables. Tomchek, Scott D., author.; Koenig, Kristie Patten, author.; Bethesda, MD : AOTA Press, 2016.	WM203.5 .T65
ILLUMINATING CARRE The farty confidence of Care for the diversion of C	Illuminating care : the pedagogy and practice of care in early childhood communities Murray, Carol Garboden, author. Lincoln, NE : Exchange Press, 2021.	WS105 .M87
	See me for me Summary See Me for Me is inspired by triplets, Taylor, Cole, and Brody, who were born prematurely, and as a result have cerebral palsy. All three children use wheelchairs and live full and happy lives. Geall, Dana, author.; Nugraha. illustrator. 2021.	WS342 .G42

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Justine Green, Ed.D. Completely Empletely Completely Completely Completely Completely Completely Completely	New Book List: January - June 2022         Completely Emme : a cerebral palsy story         Summary         "Completely Emme" is a story about a little girl who learns to stand up for herself when others point out her differences. She teaches the children an important lesson about compassion and acceptance.         Green, Justine (Educator), author.; Silva, Ana Luísa, illustrator. Boca Raton : Green Rose Publishing LLC, 2021.	Page 9 of 9 WS342 .S54	
	<ul> <li>Wong's essentials of pediatric nursing</li> <li>Contents</li> <li>Perspectives of pediatric nursing Social, cultural, religious, and family influences on child health promotion Developmental and genetic influences on child health promotion Communication and physical assessment of the child and family Pain assessment and management in children Childhood communicable and infectious diseases Health promotion of the newborn and family Health problems of newborns Health promotion of the infant and family Health problems of infants Health promotion of the toddler and family Health promotion of the toddler and family Health promotion of the preschooler and family Health problems of toddlers and preschoolers Health promotion of the adolescent and family Health problems of school-age child and family Health problems of school-age children and adolescents Impact of chronic illness, disability, and end-of-life care on the child and family Impact of cognitive or sensory impairment on the child and family Family-centered care of the child during illness and hospitalization Pediatric nursing interventions and skills The child with respiratory dysfunction The child with cardiovascular dysfunction The child with cancer The child with genitourinary dysfunction The child with cardiovascular dysfunction The child with endocrine dysfunction The child with endocrine dysfunction The child with neuromuscular or muscular dysfunction The child with integumentary dysfunction.</li> <li>Hockenberry, Marilyn J., editor.; Rodgers, Cheryl C., editor.; Wilson, David, editor. St. Louis, Missouri : Elsevier 2022.</li> </ul>	WY159 .W87 2022	