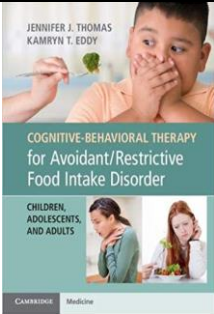
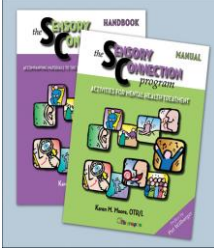
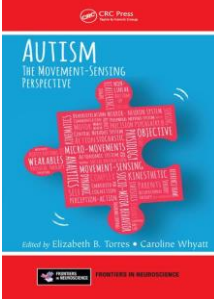


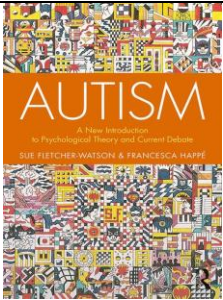
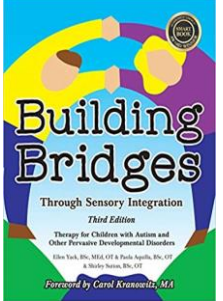
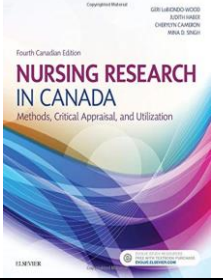
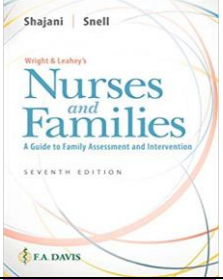
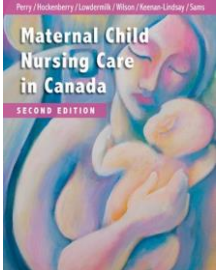
	<p>Crucial conversations: tools for talking when stakes are high. Second edition.</p> <p>Patterson, Kerry. New York, McGraw-Hill, c2012.</p>	<p>BF637 .C45 C78</p>
	<p>Designing and conducting mixed methods research. Third edition.</p> <p>Creswell, John W. Thousand Oaks, California, SAGE, 2018.</p>	<p>H62 .C73 D</p>
	<p>Safe and secure: seven steps on the path to a good life for people with a disability. Ontario edition.</p> <p>Summary: Safe and Secure supports families to imagine, plan and take action toward building happy, purposeful lives and secure futures.</p> <p>Etmanski, Al. Vancouver, PLAN, 2018.</p>	<p>HV1568 .E85 Ont. ed.</p>
	<p>Robert's rules of order, newly revised, in brief.</p> <p>Robert, Henry M. (Henry Martyn). Philadelphia, PA, Da Capo Press, c2011.</p>	<p>JF515 .R62</p>
	<p>Cochrane handbook for systematic reviews of interventions. Second edition.</p> <p>Contents: Starting a review -- Determining the scope of the review and the questions it will address -- Defining the criteria for including studies and how they will be grouped for the synthesis -- Searching for and selecting studies -- Collecting data -- Choosing effect measures and computing estimates of effect -- Considering bias and conflicts of interest among the included studies -- Assessing risk of bias in a randomized trial -- Summarizing study characteristics and preparing for synthesis -- Analyzing data and undertaking meta-analyses -- Undertaking network meta-analyses -- Synthesizing and presenting findings using other methods -- Assessing risk of bias due to missing results in a synthesis -- Completing 'Summary of findings' tables and grading the certainty of the evidence -- Interpreting results and drawing conclusions --</p>	<p>W84.1 .C62 2019</p>

	<p>Equity and specific populations -- Intervention complexity -- Patient-reported outcomes -- Adverse effects -- Economics evidence -- Qualitative research and Cochrane Reviews -- Prospective approaches to accumulating evidence -- Including variants on randomized trials -- Including non-randomized studies on intervention effects -- Assessing risk of bias in a non-randomized study -- Individual participant data.</p> <p>Higgins, Julian, editor. Hoboken, NJ, Wiley-Blackwell, 2020.</p>	
	<p>Case studies in therapeutic recreation.</p> <p>Contents: Introduction. Problem-based learning -- The DENT problem-solving model -- Evidence-based practice -- Forming the PICO question -- Doing the research -- The international classification of functioning -- Rehab-CYCLE problem-solving model -- Ethical considerations -- Diagnostic case studies. Introduction to the case studies -- Alzheimer's dementia -- Amputation -- Amyotrophic lateral sclerosis (ALS) -- Attention deficit hyperactivity disorder -- Autism spectrum disorder (ASD) -- Bipolar disorder -- Blindness -- Borderline personality disorder -- Cancer -- Cerebral palsy -- Cerebral vascular accident -- Chronic obstructive pulmonary disease -- Conduct disorder -- Congestive heart failure -- Diabetes mellitus -- Eating disorder -- Epilepsy -- Fibromyalgia -- Gambling disorder -- Generalized anxiety disorder -- Guillain barre syndrome -- Hearing impairment -- Intellectual disability- fetal alcohol syndrome -- Major depressive disorder -- Meniere's disease -- Multiple sclerosis (MS) -- Obesity -- Obsessive compulsive disorder -- Oppositional defiant disorder -- Osteoarthritis -- Parkinson's disease -- Post-traumatic stress disorder -- Rheumatoid arthritis -- Schizophrenia -- Spina bifida -- Spinal cord injury -- Substance-related disorders: alcohol -- Total joint replacement -- Traumatic brain injury -- Visual impairment.</p> <p>Hildebrand, Sherri. Urbana, IL, Sagamore Venture, 2017.</p>	<p>WB556 .H54</p>
	<p>Neuromuscular disorders in children: a multidisciplinary approach to management.</p> <p>Deconinck, Nicolas, editor. London, Mac Keith Press, 2019.</p>	<p>WE550 .N48 D</p>
	<p>Assessment in speech-language pathology: a resource manual. Sixth edition.</p> <p>Summary: "This thoroughly updated sixth edition of the best-selling text Assessment in Speech-Language Pathology remains an invaluable resource for instructors, students, and clinicians. The book covers the diagnosis, evaluation, and treatment of a wide range of communication disorders in adults and children. This one-of-a-kind manual provides a comprehensive package of</p>	<p>WL340.2 .S54 2021</p>

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	<p>reference materials, explanations of assessment procedures, practical stimulus suggestions, and hands-on worksheets and screening forms. The highly practical resource is separated into four easy-to-navigate sections: Part I highlights preparatory considerations; Part II includes procedures and materials for obtaining, interpreting, and reporting assessment information; Part III provides materials and suggestions for assessing communicative disorders. Part IV presents a quick-reference section, providing information on hearing considerations, medical diagnoses, and caregiver handouts"</p> <p>Shiple, Kenneth G. San Diego, CA, Plural Publishing, Inc., 2021.</p>	
	<p>Cognitive-behavioral therapy for avoidant/restrictive food intake disorder: children, adolescents, and adults.</p> <p>Contents: What is ARFID? -- Overview of existing treatments for feeding, eating, and anxiety disorders -- Assessment of ARFID -- Cognitive-behavioral model of ARFID -- Overview of CBT-AR -- Stage 1 : psychoeducation and early change -- Stage 2 : treatment planning -- Stage 3 : maintaining mechanisms in order of priority -- Stage 4 : relapse prevention -- CBT-AR case examples -- Conclusion and future directions.</p> <p>Thomas, Jennifer J. Cambridge, United Kingdom; New York, NY, Cambridge University Press, 2019.</p>	<p>WM175 .T46</p>
	<p>The sensory connection program: activities for mental health treatment.</p> <p>Contents: [1] Manual -- [2] Handbook, accompanying materials to the Sensory connection program manual.</p> <p>Moore, Karen M. Framingham, MA, Therapro, Inc., c2005.</p>	<p>WM197 .M66 handbook & manual</p>
	<p>Autism: the movement sensing perspective.</p> <p>Torres, Elizabeth B., editor. Boca Raton, FL, Taylor & Francis, 2018.</p>	<p>WM203.5 .A97 T</p>

	<p>Autism: a new introduction to psychological theory and current debate.</p> <p>Contents: The history of autism -- Autism at the behavioral level -- Autism at the biological level -- Autism at the cognitive level: what makes a good theory? -- Autism at the cognitive level: primary deficit models -- Autism at the cognitive level: developmental trajectory models -- Autism at the cognitive level: domain-general information processing models -- The impact of cognitive models on autism understanding and practice -- Looking to the future.</p> <p>Fletcher-Watson, Sue. Milton Park, Abingdon, Oxon; New York, NY, Routledge, 2019.</p>	<p>WM203.5 .F54</p>
	<p>Building bridges through sensory integration. Third edition.</p> <p>Yack, Ellen. Arlington, TX, Sensory World, 2015.</p>	<p>WM203.5 .Y32 2015</p>
	<p>Nursing research in Canada: methods, critical appraisal, and utilization. Fourth Canadian edition.</p> <p>LoBiondo-Wood, Geri. Toronto, ON, Elsevier Canada, [2018].</p>	<p>WY20.5 .L62 2018</p>
	<p>Wright & Leahey's nurses and families: a guide to family assessment and intervention. Seventh edition.</p> <p>Shajani, Zahra. Philadelphia, F.A. Davis Company, 2019</p>	<p>WY100 .W74 2019</p>
	<p>Maternal child nursing care in Canada. Second edition.</p> <p>Perry, Shannon E. Toronto, ON, Canada, Elsevier Canada, 2017.</p>	<p>WY157.3 .M37</p>

	<p>Wong's nursing care of infants and children. Eleventh edition.</p> <p>Hockenberry, Marilyn J., editor. St. Louis, Missouri, Elsevier, 2019.</p>	<p>WY159 .W66</p>
	<p>The unexpected journey of caring: the transformation from loved one to caregiver.</p> <p>Contents: I'm (not) a caregiver: disorientation: from loved one to caregiver -- Living in-between scripts (transformational moment #1) -- A hyper-intolerance of others (transformational moment #2) -- Audience betrayal (transformational moment #3) -- Who am I becoming and why am I so hard on myself? (transformational moment #4) -- When 'getting through' isn't good enough (transformational moment #5) : re-orientation and advocacy -- Making meaning that matters now -- Begin with the basics : what is my role at home, what do I want it to be? -- You are not alone, but who are the people in your neighborhood? -- Navigating the rough waters of transition -- Not a social network, but a care network -- How to know what you want and get what you need -- Power and love = empowerment -- Cultivating connection.</p> <p>Thomson, Donna. Lanham, Rowman & Littlefield, 2019.</p>	<p>WY200 .T46</p>
	<p>Publication manual of the American Psychological Association: the official guide to APA style. Seventh edition.</p> <p>Contents: Scholarly writing and publishing principles -- Paper elements and format -- Journal article reporting standards -- Writing style and grammar -- Bias-free language guidelines -- Mechanics of style -- Tables and figures -- Works credited in the text -- Reference list -- Reference examples -- Legal references -- Publication process.</p> <p>American Psychological Association. Washington, DC, American Psychological Association, 2020.</p>	<p>WZ345 .A51 2020</p>