
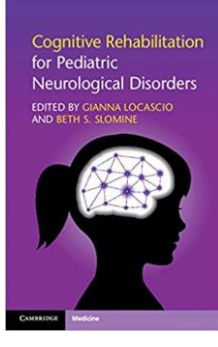
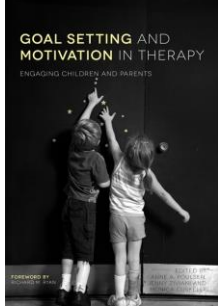

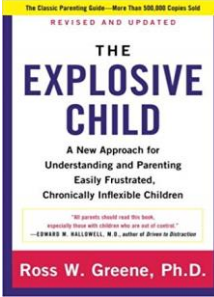

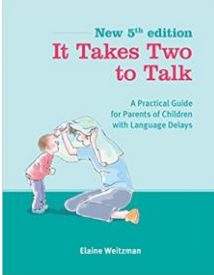

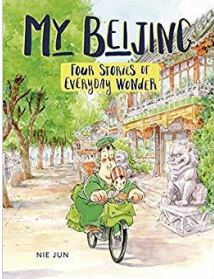
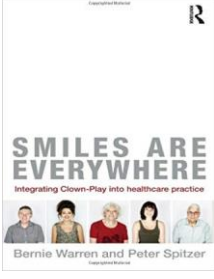
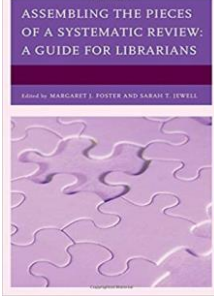
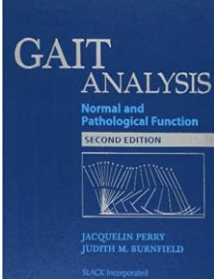
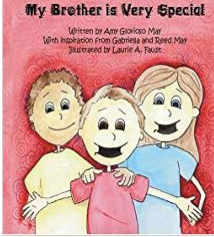
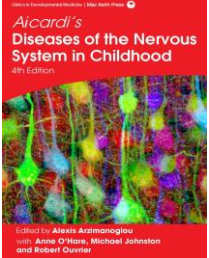
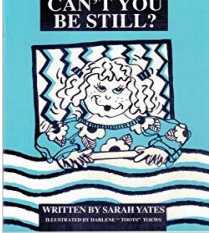

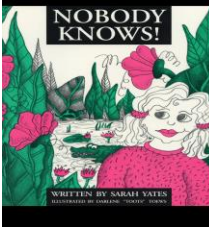
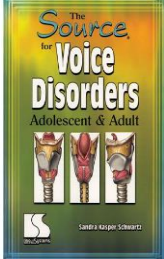
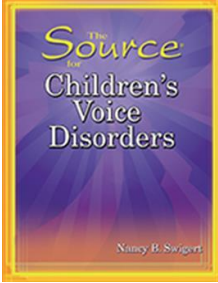
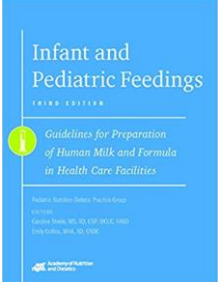

	<p>Peer support best practice toolkit: a resource for individuals developing and providing peer support programs for families of children with medical complexity and other lifelong disabilities.</p> <p>Contents: 1. Background and models of peer support -- 2. Current programs in Ontario: case studies -- 3. Resources to help you get started - 4. Rapid evidence review: peer support for families of children with disabilities.</p> <p>Holland Bloorview Kids Rehabilitation Hospital. Holland Bloorview Kids Rehabilitation Hospital, [2015]. 1 volume (unpaged).</p>	<p>HQ759.913 .P43</p>
	<p>A therapeutic clown emerges: our story of recruitment and training.</p> <p>A full-length documentary film which traces the recruitment and training of the newest therapeutic clown.</p> <p>Conceived and written by Helen Donnelly. Directed and edited by Helen Donnelly & Greg Vanden Kroonenberg. Narrated by Diane Savage.</p> <p>Holland Bloorview Kids Rehabilitation Hospital, 2018. 1 videodisc (107 min.)</p>	<p>WB880 .D66</p>
	<p>Cognitive rehabilitation for pediatric neurological disorders.</p> <p>Chapter contributed by Holland Bloorview staff:</p> <p>Chapter 6 – Lisa Kakonge</p> <p>Locascio, Gianna, editor. Cambridge University Press, [2018]. xi, 263 pages</p>	<p>WS340 .C63</p>
	<p>Goal setting and motivation in therapy.</p> <p>Chapter contributed by Holland Bloorview staff:</p> <p>Chapter 5 – Gillian King</p> <p>Poulsen, Anne A., editor. Jessica Kingsley Publishers, 2015. 269 pages.</p>	<p>WS350.2 .G62</p>
	<p>Qualitative research design: an interactive approach.</p> <p>Maxwell, Joseph Alex, 1941-, SAGE Publications, 2013. xi, 218 pages.</p>	<p>H62 .M39</p>

	<p>The explosive child: a new approach for understanding and parenting easily frustrated, chronically inflexible children.</p> <p>Revised and updated.</p> <p>Summary: Now updated with the latest developments in this field, this guide for parents of easily frustrated, chronically inflexible children lays out a practical approach to helping children at home and school, and shows parents how to handle their child's difficulties competently and with compassion.</p> <p>Greene, Ross W., Harper, 2014. xvii, 280 pages.</p>	<p>HQ773 .G73 2014</p>
	<p>Julie's beach adventure: the friendship circle.</p> <p>Summary: Julie gets lost at the beach and discovers new friends and a friendship circle where everyone belongs.</p> <p>Manuel, Anne, Worzalla Press, 1997. 26 pages.</p>	<p>HQ784 .F7 M36</p>
	<p>It takes two to talk: a practical guide for parents of children with language delays.</p> <p>New 5th edition.</p> <p>Summary: Gives parents the tools to make early language intervention a natural, ongoing part of everyday life with their child. New checklists and goal charts in the first chapter make it easier for parents and professionals to identify the child's stage of communication and choose the most appropriate interaction and communication goals right from the start. With a heightened focus on helping children initiate, take turns in enjoyable, extended interactions and increase their expressive language skills, the It Takes Two to Talk guidebook shows parents how to use responsive interaction strategies that increase children's language skills. Written in simple language and beautifully illustrated, this guidebook shows parents how to integrate It Takes Two to Talk strategies into everyday routines like mealtime, bath time, playtime and book reading.</p> <p>Weitzman, Elaine, 1953-, Hanen Centre, 2017 xi, 171 pages.</p>	<p>LB1139 .L3 W44</p>
	<p>Scaredy Squirrel (6 book series)</p> <p>Book 1: Scaredy Squirrel Book 2: Scaredy Squirrel makes a friend Book 3: Scaredy Squirrel at the beach Book 4: Scaredy Squirrel at night Book 5: Scaredy Squirrel has a birthday party Book 6: Scaredy Squirrel goes camping</p> <p>Watt, Mélanie, Kids Can Press.</p>	<p>PZ7 .W37</p>

	<p>My Beijing: four stories of everyday wonder.</p> <p>Summary: Four short stories set in a hutong, or residential alleyway, of Beijing, China. Yu'er, her grandfather, and their eccentric neighbors experience the magic of everyday life.</p> <p>Jun, Nie, [Contes de la ruelle. English], Graphic Universe, 2018.</p> <p>128 pages.</p>	<p>PZ7.7 .J86</p>
	<p>Smiles are everywhere: integrating clown-play into healthcare practice.</p> <p>Warren, Bernie, Routledge, 2014. xv 125 pages..</p>	<p>WB880 .W37</p>
	<p>Assembling the pieces of a systematic review: guide for librarians.</p> <p>Summary: This book guides librarians in defining and marketing their services, covering topics such as co-authorship, stakeholders, developing documentation and conducting the reference interview, systematic reviews standards, search strategy techniques, and best practices for reporting the findings.</p> <p>Foster, Margaret J., editor. Rowman & Littlefield, [2017] xv, 226 pages.</p>	<p>W20.5 .A87</p>
	<p>Gait analysis: normal and pathological function.</p> <p>Contents: Gait cycle -- Phases of gait -- Basic functions -- Ankle-foot complex -- Knee -- Hip -- Head, trunk, and pelvis -- Arm -- Total limb function and bilateral synergistic relationships -- Pathological mechanisms -- Ankle and foot gait deviations -- Knee gait deviations -- Hip gait deviations -- Trunk and pelvis gait deviations -- Examples of pathologic gait -- Pediatric gait analysis / Henry G. Chambers and David Sutherland -- Stair negotiation -- Running / Marilyn M. Pink -- Gait analysis systems -- Motion analysis -- Muscle control and dynamic electromyography -- Kinetics of gait : ground reaction forces, vectors, moments, power, and pressure -- Stride analysis -- Energy expenditure / Robert L. Waters.</p> <p>Perry, Jacquelin. SLACK, c2010. xvi, 551 pages.</p>	<p>WE103 .P47</p>
	<p>My brother is very special.</p> <p>Summary: This story is about a little boy, Reed, who is very different than most little children. Reed has a severe speech disorder, Apraxia, which leaves him almost completely unintelligible to his peers. This story is told from the viewpoint of his older sister, as she is well aware of his challenges and his triumphs. Instead of exclusively focusing on what Reed is unable to do, this story portrays the many things he can do with his peers, despite his inability to speak to them.</p> <p>May, Amy Glorioso, Trafford, c2004. [16] pages.</p>	<p>WL340.5 .M39</p>

	<p>The Ramp Man.</p> <p>Summary: The Ramp Man takes young readers through the life of Luke Anderson who was 24 years old when his life changed forever after sustaining a spinal cord injury while mountain biking in the interior of British Columbia. The story tells how Luke found himself in a world not well designed for someone that uses a wheelchair and how his optimism, perseverance and hope help tackle the barriers he encounters. The Ramp Man reminds us that together we can face challenges, break barriers and create communities that everyone can enjoy being a part of.</p> <p>Anderson, Logan, Toronto District School Board, 2017. 26 pages.</p>	<p>WL400 .A52</p>
	<p>The two trees.</p> <p>Summary: The Two Trees is a poignant story that gives a glimpse into the difficulties of having a child with high-functioning autism spectrum disorder (ASD) in the family. Told from a sibling perspective, it is both an exploration and celebration of brotherly love in challenging circumstances.</p> <p>Meadows, Sally. Your Nickel's Worth Publishing, 2015. [36] Pages.</p>	<p>WM203.5 .M42</p>
	<p>Solution focused parenting with difficult teens.</p> <p>Campbell, Don, [publisher not identified], [date of publication not identified]. [46] Pages.</p>	<p>WM420.5 .P5 C35</p>
	<p>Learning solution-focused therapy: an illustrated guide.</p> <p>Contents: Introduction to solution-focused therapy -- Beginning with strengths and resources -- The yes-set -- Language skills in solution-focused therapy -- Scaling questions and the miracle question -- Solution-focused goal negotiation -- Other useful solution-focused questions -- Solution-focused assessment -- Solution-focused psycho-pharmacotherapy -- Solution-focused therapy with addiction -- Solution-focused supervision -- Solution-focused consultation.</p> <p>Lutz, Anne Bodmer, American Psychiatric Publishing, a division of American Psychiatric Association, [2014]. xv, 232 pages.</p>	<p>WM420.5 .P5 L87</p>
	<p>Language development: an introduction.</p> <p>Contents: The territory -- Describing language -- Neurological bases of speech and language -- Cognitive, perceptual, and motor bases of early language and speech -- The social and communicative bases of early language and speech -- Language-learning and teaching processes and young children -- First words and word combinations in toddler talk -- Preschool pragmatic and semantic development -- Preschool development of language form -- Early school-age language development -- School-age literacy development -- Adolescent and adult language.</p> <p>Owens, Robert E., Jr., Pearson Education, Inc., [2016]. xiv, 462 pages.</p>	<p>WS105.5 .C8 O93</p>

	<p>Aicardi's Diseases of the nervous system in childhood.</p> <p>Contents: Part 1. Fetal and neonatal neurology -- Part 2. Brain malformations, neurocutaneous syndromes, genetic anomalies and dysmorphic syndromes -- Part 3. Neurological consequences of prenatal, perinatal and early postnatal interference with brain development -- Part 4. Metabolic and hereditodegenerative disorders -- Part 5. Postnatal extrinsic insults -- Part 6. Tumours and vascular disorders -- Part 7. Paroxysmal disorders -- Part 8. Movement disorders -- Part 9. Disorders of the oculomotor, visual, auditory and vestibular system -- Part 10. Neuromuscular diseases -- Part 11. Neurological manifestations of systemic diseases -- Part 12. Developmental and neuropsychiatric disorders of childhood.</p> <p>Arzimanoglou, Alexis, editor. Mac Keith Press, 2018. xxviii, 1496 pages.</p>	<p>WS340 .D58 2018</p>
	<p>Can't you be still?</p> <p>Summary: In 1992, Yates formed Gemma B. Publishing to create fictional role models for children who cannot run, jump and shout aloud. Can't You be Still? (1992); Nobody Knows! (1994) and Here's What I Mean to Say... (1997) have become classics in their field. Written in the first person, they feature a girl with cerebral palsy who cannot walk without a walker or a wheelchair, who cannot talk with ease but who tackles the world in a fiery forthright manner. She is a winner by doing what she can.</p> <p>Yates, Sarah, Gemma B. Pub., c1992. 28 pages.</p>	<p>WS342 .Y37</p>
	<p>Here's what I mean to say—</p> <p>Summary: Ann learns to read using a computer with her foot. Is it her? Or is it the angel within? This book features a girl with cerebral palsy who cannot walk without a walker or a wheelchair, who cannot talk with ease but who tackles the world in a fiery forthright manner. She is a winner by doing what she can.</p> <p>Yates, Sarah. Gemma B. Publishing, 1997. 24 pages.</p>	<p>WS342 .Y37 H</p>
	<p>Nobody knows!</p> <p>In 1992, Yates formed Gemma B. Publishing to create fictional role models for children who cannot run, jump and shout aloud. Can't You be Still? (1992); Nobody Knows! (1994) and Here's What I Mean to Say... (1997) have become classics in their field. Written in the first person, they feature a girl with cerebral palsy who cannot walk without a walker or a wheelchair, who cannot talk with ease but who tackles the world in a fiery forthright manner. She is a winner by doing what she can.</p> <p>Yates, Sarah. Gemma B. Publishing, c1994. 24 pages.</p>	<p>WS342 .Y37 N</p>
	<p>The source for voice disorders: adolescent & adult.</p> <p>Contents: Voice production: anatomy and physiology -- Voice evaluation -- Voice disorders and vocal pathologies -- Treatment -- Head and neck cancer and laryngectomy.</p> <p>Schwartz, Sandra Kasper. PRO-ED, c2004. 174 pages.</p>	<p>WV500 .S38</p>

	<p>The source for children's voice disorders.</p> <p>Contents: Introduction -- Chapter 1. Disorders of voice: what can go wrong -- Chapter 2. Clinical evaluation of voice -- Chapter 3. Instrumental evaluation of voice -- Chapter 4. Planning and implementing intervention -- Chapter 5. Treating the hyper functional voice -- Chapter 6. Treatment for vocal abuse -- Chapter 7. Treatment for respiration -- Chapter 8. Treatment for phonation -- Chapter 9. Oral-nasal resonance and tone focus -- Chapter 10. Paradoxical vocal fold dysfunction (PVFD) -- PowerPoint presentations.</p> <p>Swigert, Nancy B. PRO-ED, c2005. 179 pages.</p>	<p>WV500 .S94</p>
	<p>Infant and pediatric feedings: guidelines for preparation of human milk and formula in health care facilities.</p> <p>Contents: Getting started / Caroline Steele and Emily A. Collins -- Physical facilities / Sherry Archuleta and Catharine Kascht -- Equipment & supplies / Sherry Archuleta and Catharine Kascht -- Staffing & workflow / Jennifer Moroney -- Expressed human milk preparation & handling / Rachelle Lessen -- Lactoengineering / Sharon Groh-Wargo -- Donor milk, human milk products, & milk sharing / Virginia H. Carney and Aunchalee Palmquist -- Formula preparation & handling / Sandra Robbins and Robin Meyers -- Blenderized tube feedings / Sara Tutor and Katherine Bennett -- Modulators & other additives / Trayce Gardner and Linda Heller -- Delivery & bedside management / Deborah A Hutsler and Laura J Benson Szekeley -- Microbiology & infection prevention / Laura Serke and Emily Burritt -- Quality assurance, monitoring, and emergency preparedness / Suzanne Smith.</p> <p>Steele, Caroline (Caroline Laura), Academy of Nutrition and Dietetics, [2018]. xvi, 266 pages.</p>	<p>WX168 .I53 2018</p>
	<p>Health sciences literature review made easy: the matrix method.</p> <p>Contents Introduction -- Basic concepts -- Paper trail : how to plan and manage a search of the literature -- Documents folder : how to select and organize documents for review -- Review matrix folder : how to abstract the research literature -- Synthesis folder : how to use a review matrix to write a synthesis -- A library of master folders -- The matrix indexing system -- Matrix applications by health sciences professionals -- Appendix A Useful resources for literature reviews -- Appendix B Structure of computer folders for the matrix method -- Appendix C Data visualization : a digital exploration.</p> <p>Garrard, Judith, Jones & Bartlett Learning, [2017]. xvi, 240 pages.</p>	<p>WZ345 .G37</p>
	<p>Searching the grey literature: a handbook for searching reports, working papers, and other unpublished research.</p> <p>Summary: Searching the Grey Literature is for librarians and information professionals interested in learning more about grey literature. This book will aid with crafting a grey lit search successfully, from start to finish. Many types of librarians will find the content of this book useful, particularly those in health or social science.</p> <p>Bonato, Sarah, Rowman & Littlefield, [2018]. xiii, 263 pages.</p>	<p>Z1033 .G73 B66</p>