Funding Employment Inclusion for Ontario Youth with Disabilities:

A Cost-Benefit Model

When people with disabilities are included in the workforce, everyone benefits.



Job seekers gain financial stability, reduction in poverty, and mental, social, and quality of life benefits.



Employers have reported high quality of work, high retention, and employee satisfaction from being disability-inclusive employers.



Society at large sees increases in income taxes paid and decreases in social assistance programs, and an increased domestic labour force.

The best way to connect youth with disabilities to the labour market is through a **"start early" approach**, including them in the world of work as early as high school. There is currently **no consistent public funding** to support "start early" programming for youth with disabilities.

To promote public funding of stable, equitable "start early" programs, we created a cost-benefit model to show lifetime government return on investment.





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Employment Pathways







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Cost-Benefit Model Breakdown

Government savings and returns based on increased income tax paid to government and decreased social assistance costs paid by government.

Two personas

Age: 16

University to Work

Disability: Cerebral Palsy; Mild learning disability

Challenges: difficulty standing/walking for long

periods, carrying heavy items, confidence

Start-Early Program: Holland Bloorview's



Age: 20

Disability: Intellectual disability + Autism

Challenges: limited work experience, social communication skills, literacy, time management

High School to Work

Start-Early Program: Project SEARCH

Public investment: \$16,000

Public investment: \$16,752

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■No Program ■Start Early Program



Total lifetime cash flow to government by annual cohort of 100 students*



An annual public investment of \$1.600.000 would vield lifetime return of \$8,913,694

per cohort of high school persona students.



An annual public investment of \$1,675,200 would yield lifetime return of

\$10,025,047

per cohort of university persona students.

*Assuming that after investing in all 100 students, only 70% obtain the desired outcomes

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