

# The parent perspective: Inclusion and acceptance in the classroom

## Ideas Generated for Scenarios (ongoing list)

### **Mark - Ideas**

Off stage task

Performing side-role that fits his interest – could be part of chorus

Low-pressure walk on role – if it didn't work it wouldn't impact the overall play.

Could do a video in advance if too much pressure on the spot?

Choose the play that was of interest – jungle theme

Be part of preparing costumes

Have an understudy to step in

Lots of prep in advance

If animal, put sunglasses and headphones as part of solution to sensitivities

Script reader on sidelines

Give him a leadership role – not on stage, but with teacher (ie. Lead dance, painting, set design)

### **Lenny - Ideas**

Nothing spur of the moment

Pre-plan it – assign the presentation before the break so the kids can prepare as they go

Ask kids to bring pictures and put into sequence

Divide into 3 groups: 1–write captions, voice to text, 2–talk about the pictures, 3–read story

Type up and project key words and mime what he did using the key words

Use ipad app – create a picture using clip art

Using flash cards instead

Microphone for everyone, not just him

Pair him with a buddy

Take questions at the end of presentations and ALL KIDS will come back the next day with their answers so as not to single him out

### **Sara – Ideas**

Whole class pairs up – 1-person pick apples, 1 person carries basket

Call ahead to request boards are put down to level the area

Contain to certain areas of the apple picking area – not the whole space

Have someone to push the wheelchair or tractor

Choose orchard with lower trees

Use a hand-over-hand stick to grab

Put basket on wheelchair

Some kids count apples

Divide up in a group each child could have a task – holding the bag, special barrel as opposed to getting them from a tree

Do prep work in advance to ensure there is a suitable washroom on site

Option of leaving early

Researching orchards in advance to find one that is more suitable

Group smaller with a parent volunteer each group

Each a pair – one apple spotter and second person responsible for picking  
Have her work with a buddy  
Ask her what role she wants – let her decide  
Prime classmates to avoid competition (ie. Who gets the most apples)