Exploring Solution-Focused Coaching Conversations to Develop Clinicians' Listening and Communication Skills

This study provides novel information on processes of co-construction that underlie coaching in pediatric rehabilitation

Background

- Solution-focused coaching (SFC) is a strengths-based, relational, and goal-oriented approach that uses strategic questions and positive reframing to assist people to envision a preferred future and develop their own practical solutions to their issues (SFC-Peds Model, Baldwin et al., 2013)
- Listening and communication skills can be enhanced through health professional education

Methods

- Six pediatric rehab clinicians (35–55 years of age): 3 PT, 2 OT, 1 BT; average of 21.6 years in clinical practice
- Participated in two SFC sessions (45-60 minutes each) with an experienced coach who used a SFC-peds practice model developed for pediatric rehabilitation
- Qualitative methods were used to investigate how coach-participant dyads coconstructed various meaningful outcomes through their joint conversation; transcribed interviews were analyzed by inductive content analysis

Examples of Clinicians' Listening Goals

- Having a closer connection/relationship with clients or fellow staff members
- Enhancing their self-regulation to be more present when interacting with others
- Being more flexible in their clinical interactions
- Helping families feel comfortable so that they share more and family priorities can be truly heard
- Focus on not being judgmental

Conclusion

SFC conversations provide an optimal learning space to enhance professional development by facilitating the co-creation of meaning, awareness, and intentionality

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SFC Conversational Elements*

Coach Mindsets

- Respectful inquiry
- Strengths presupposition
- Implementation curiosity
- Inspiring commitment

Coach's Use of 6 Relational Strategies

- 1. Examining ideas
- 2. Using the same language
- 3. Supporting reflective and critical thinking
- 4. Stimulating to move an idea forward
- 5. Noticing and exploring ideas about behavior
- 6. Building plan consensus



Clinician

Dialogue and Reflection

- Awareness (noticing)
- Playfulness (imagining and reflecting)

Co-Constructed Outcomes

- 1. Shared meaning
- Awareness and discovery of strengths and values
- 3. Discovery of strategies and opportunities
- 4. Forward movement

*Conceptual Framework of Relational Strategies and Co-Constructed Outcomes in Solution-Focused Coaching Conversations (King et al., 2022)











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