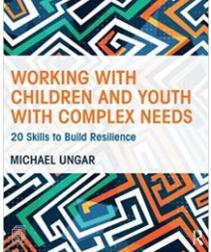
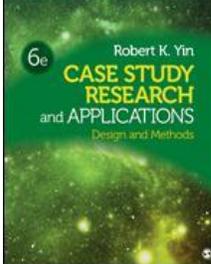
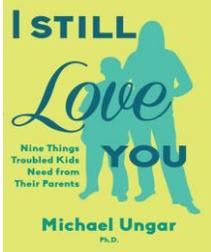
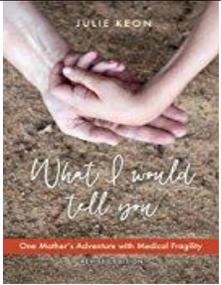
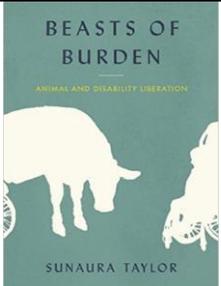
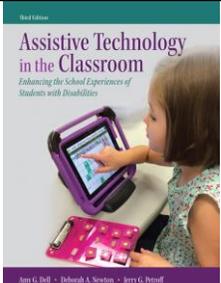
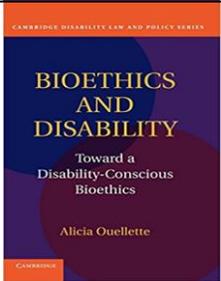
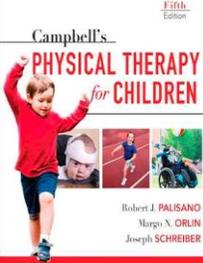
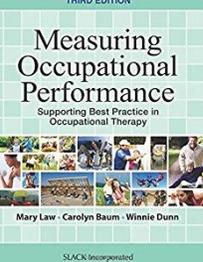
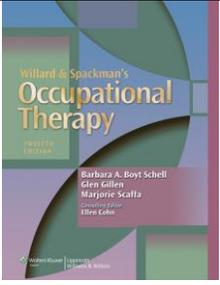
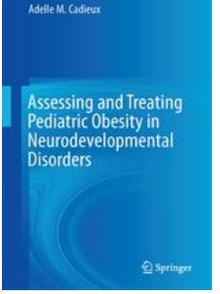
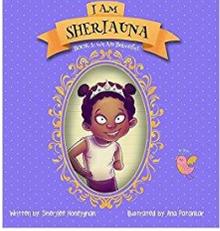
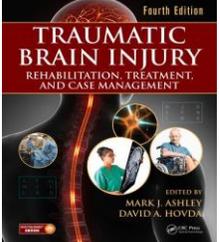
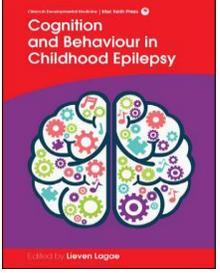
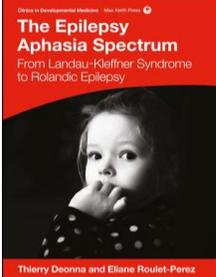
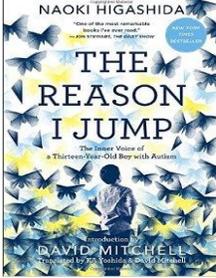
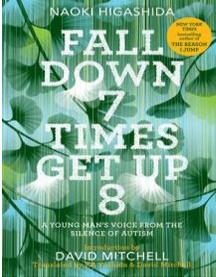
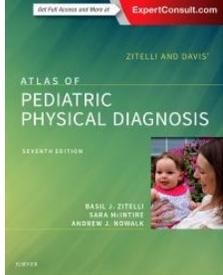
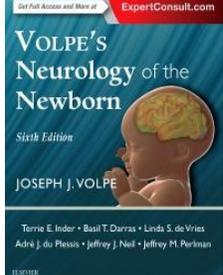
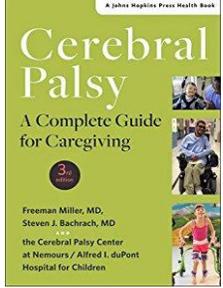
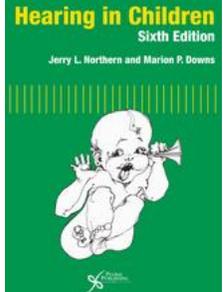
	<p>Optimizing feeding and swallowing in children with physical and developmental disabilities: a practical guide for clinicians.</p> <p>This practical guide was jointly produced by healthcare professionals in the Feeding and Swallowing Clinic and knowledge translation experts in Evidence to Care at Holland Bloorview Kids Rehabilitation Hospital.</p> <p>Contents 1. Guiding your practice -- 2. Clinically evaluating feeding and swallowing - - 3. Addressing the feeding and swallowing framework components -- 4. Handbook development.</p> <p>Holland Bloorview Kids Rehabilitation Hospital, [2017]. 70 pages.</p>	<p>WI250 .O67</p>
	<p>Working with children and youth with complex needs: 20 skills to build resilience.</p> <p>Summary: This book provides a detailed description of techniques and rich stories of how social workers, psychologists, counselors, and child & youth care workers can help young people become more resilient. With ample case studies and fascinating explanations of research, Dr. Ungar shows why we need to work just as hard changing the environments that surround children as we do changing children themselves. Building on lessons learned from clinical, community, and residential settings, Dr. Ungar discusses 20 skills that can enhance the effectiveness of frontline mental health services.</p> <p>Ungar, Michael. Routledge, 2015. 213 pages.</p>	<p>BF723 .R46 U53</p>
	<p>Case study research and applications: design and methods. 6th edition.</p> <p>Yin, Robert K. SAGE, [2018]. xxx, 319 pages</p>	<p>H62 .Y56 2018</p>
	<p>I still love you: nine things troubled kids need from their parents.</p> <p>Contents: 1. A group for good parents with difficult kids -- 2. My father's cancer -- 3. Three principles -- 4. Three "problem" children -- 5. The last problem child group begins -- 6. The first thing children need-structure -- 7. The second thing children need-consequences -- 8. The third thing children need-lots and lots of relationships -- 10. The fifth thing children need-a powerful identify -- 11. The sixth thing children need-a sense of control -- 12. The seventh thing children need-a sense of belonging, spirituality, and life purpose -- 13. The eighth thing children need-rights and responsibilities -- 14. The ninth thing children need-safety and support -- 15. Endings and new beginnings -- 16. A last visit home.</p> <p>Ungar, Michael. Dundurn Press, c2015. 202 pages.</p>	<p>HQ755.8 .U53</p>

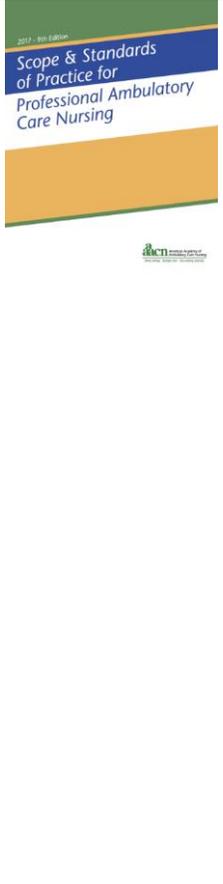
	<p>What I would tell you: one mother's adventure with medical fragility. Rev. & expanded edition.</p> <p>Summary: When Julie and her husband, Tim, were preparing for the birth of their first child, they had no idea that their lives were about to change on a much greater scale than what they had anticipated. Their daughter, Meredith, unexpectedly suffered complications at birth resulting in a significant brain injury. She was diagnosed with life-limiting cerebral palsy and Julie and Tim began walking a road of unique parenting. This book is a collection of the wisdom Julie has gained over the first fourteen years of Meredith's life and is a beacon of hope for those just starting this adventure. Her words bring guidance not only to weary parents raising a child with extra needs and medical fragility but also to the professionals who care for them. Her unique insight and perspective will benefit anyone who has had an unexpected detour in their life.</p> <p>Keon, Julie. Merocea Publishing, 2017. xviii, 238 pages.</p>	<p>HQ759.913 K46 2017</p>
	<p>Beasts of burden: animal and disability liberation.</p> <p>Contents: Part One: Epiphanies -- Strange but True -- What Is Disability? -- Animal Crips -- Part Two: Crippling Animal Ethics -- The Chimp Who Spoke -- Ableism and Animals -- What Is an Animal? -- The Chimp Who Remembered -- Part Three: I Am an Animal -- Walking Like a Monkey -- Animal Insults -- Claiming Animal -- Part Four: All Natural -- Freak of Nature -- All Animals Are Equal (But Some Are More Equal Than Others) - - Toward a New Table Fellowship -- Romancing the Meat -- Meat: A Natural Disaster -- Part Five: Interdependence -- A Conflict of Needs -- Caring Across Species and Ability -- The Service Dog.</p> <p>Taylor, Sunaura. New Press, [2017]. xv, 260 pages.</p>	<p>HV4708 .T39</p>
	<p>Assistive technology in the classroom: enhancing the school experiences of students with disabilities. 3rd edition.</p> <p>Dell, Amy G. Pearson, [2017]. xvii, 312 pages.</p>	<p>LB1028.3 .D44 2017</p>
	<p>Bioethics and disability: toward a disability-conscious bioethics.</p> <p>Summary: "This book provides the tools for understanding the concerns, fears, and biases people with disabilities and bioethicists have that the health care setting is a dangerous place and that disability activists have nothing to offer bioethics"</p> <p>Ouellette, Alicia. Cambridge University Press, 2011. xiv, 371 pages.</p>	<p>WB60 .O93</p>

	<p>Campbell's physical therapy for children. 5th edition.</p> <p>Palisano, Robert J., editor. Elsevier, [2017]. xv, 822 pages.</p>	<p>WB460 .P578 2017</p>
	<p>Canadian occupational performance measure. 25th anniversary edition.</p> <p>Summary: "Canadian occupational performance measure (COPM) supports high-quality, client-centered, occupation-based practice. The COPM is an individualized measure designed to detect change in a client's self-reported occupational performance over time. The COPM was originally designed for use by occupational therapists, but since its original publication, this measure has been used by other disciplines and teams as well."--Introduction.</p> <p>Law, Mary C, author. CAOT Publications ACE, 2014. 1 booklet (vii, 48 pages: illustrations; 22 cm.) 3 cardboard rating scales (in back pocket of booklet).</p>	<p>WB555 .C36</p>
	<p>Measuring occupational performance: supporting best practice in occupational therapy. 3rd edition.</p> <p>Contents: Measurement in occupational therapy / Mary Law and Carolyn Baum -- Measurement concepts and practices / Winnie Dunn -- Understanding measurement properties / Susan Magasi, Apeksha Gohil, Mark Burghart, and Anna Wallisch -- Guiding therapist decisions for measuring outcomes in occupational therapy / Mary Law and Joy MacDermid -- Identifying person factors that impact occupational performance assessment / Monica S. Perlmutter and Meredith P. Gronski -- Using naturalistic measurement methods to understand occupational performance / Mary A. Corcoran, Carolyn Baum, and Winnie Dunn -- Measuring occupational performance using a client-centered perspective / Mary Ann McColl, and Nancy Pollock -- Self-management and self-determination / Joy Hammel and Danbi Lee -- General measures of participation across the lifespan / Mary Law, Winnie Dunn, and Carolyn Baum -- Overview of play and leisure / Jenny Ziviani, PhD, Anne A. Poulsen, and Laura Miller -- Measuring work performance / Vicki Kaskutas -- Measuring participation at school / Winnie Dunn, Becky Nicholson, and Lauren Foster -- Measuring occupational performance in basic activities of daily living / Lori Letts and Jackie Bosch -- Measuring performance in instrumental activities of daily living / Margo B. Holm and Joan C. Rogers -- Measuring time use and occupational balance / Catherine Backman and Mary Forhan -- Measuring environmental factors / Patricia Rigby, Oana Craciunoiu, Jill Stier, and Lori Letts -- Measuring social factors / Julie D. Bass and Kathryn M. B. Haugen -- Applying an occupational performance measurement approach: challenges and strategies in implementation / Mary Law, Carolyn Baum, and Winnie Dunn.</p> <p>Law, Mary C., editor. SLACK Incorporated, [2017]. xx, 457 pages.</p>	<p>WB555 .M42 2017</p>

	<p>Willard & Spackman's occupational therapy. 12th edition.</p> <p>Willard, Helen S. Wolters Kluwer Health/Lippincott Williams & Wilkins, c2014. xxxiv, 1262 pages.</p>	<p>WB555 .W54 2014</p>
	<p>Assessing and treating pediatric obesity in neurodevelopmental disorders.</p> <p>Contents: 1. Introduction -- 2. Growth and development -- 3. Emotional and behavioral functioning -- 4. Physical activity and sedentary behaviors -- 5. Nutrition -- 6. Medical comorbidities, medications, and sleep -- 7. Family environment and functioning -- 8. Developing a comprehensive treatment approach -- 9. Building prevention into healthcare services and in the community -- 10. Developing a comprehensive treatment program.</p> <p>Cadieux, Adelle M. Springer, 2017. xvii, 159 pages.</p>	<p>WD210 .C32</p>
	<p>I am Sheriauna: book 1: we are beautiful.</p> <p>Summary: Sheriauna is a vibrant, smart, funny little girl with tons of personality. She has a unique story to share with the world and she loves to help others see differences as strengths. Through her story she hopes that you and many others will understand her and learn to accept everyone for who they are because we are all special in our own way.</p> <p>Honeyghan, Sherylee. [CreateSpace], 2017. 1 volume (unpaged).</p>	<p>WE170 .H66</p>
	<p>Traumatic brain injury: rehabilitation, treatment, and case management. 4th edition.</p> <p>Ashley, Mark J., editor. CRC Press, [2018]. xvi, 768 pages, 12 unnumbered plates.</p>	<p>WL354 .T74 2018</p>
	<p>Cognition and behaviour in childhood epilepsy.</p> <p>Contents: 1. Cognitive difficulties in children with epilepsy: sources and implications - - 2. Introductory remarks on neuropsychological testing in childhood epilepsy -- 3. Behavioral problems in childhood epilepsy -- 4. The interaction between childhood-onset epilepsy and cognition: long term follow up -- 5. Use of functional imaging to study cognitive functions -- 6. Disentangling the role of seizures and EEG abnormalities in the pathophysiology of cognitive dysfunction -- 7. Chronic cognitive effects of antiepileptic drugs in childhood epilepsy -- 8. Outcome after neonatal seizures -- 9. 'Benign' childhood epilepsy syndromes: why do some present with learning problems? -- 10. 'Benign' infantile epilepsies: impact on later cognition and behavior -- 11. Infantile spasms: early treatment may improve neurodevelopmental outcomes -- 12 Dravet syndrome: more than seizures -- 13. The epileptic syndromes with continuous spikes and waves during slow-wave sleep -- 14. Global prognosis and neuropsychological outcome of lennox-gastaut syndrome -- 15. Cognitive and behavioral outcomes after epilepsy surgery in children.</p>	<p>WL385 .C63</p>

	<p>Lagae, Lieven, editor. Mac Keith Press, 2017. xii, 191 pages.</p>	
	<p>The epilepsy-aphasia spectrum: from Landau-Kleffner syndrome to Rolandic epilepsy.</p> <p>Deonna, Thierry. Mac Keith Press, 2016. xiv, 192 pages.</p>	<p>WL385 .D46</p>
	<p>The reason I jump: the inner voice of a thirteen-year-old boy with autism.</p> <p>Summary: Written by a thirteen-year-old boy with autism, this memoir demonstrates how an autistic mind thinks, feels, perceives, and responds in ways few of us can imagine. Using an alphabet grid to painstakingly construct words, sentences, and thoughts that he is unable to speak out loud, Naoki answers even the most delicate questions that people want to know. Parents and family members who never thought they could get inside the head of their autistic loved one at last have a way to break through to the curious, subtle, and complex life within. Naoki shares his unique point of view on not only autism but life itself. His insights, into the mystery of words, the wonders of laughter, and the elusiveness of memory, are so startling, so strange, and so powerful that you will never look at the world the same way again. In his introduction, novelist David Mitchell writes that Naoki's words allowed him to feel, for the first time, as if his own autistic child was explaining what was happening in his mind.</p> <p>Higashida, Naoki. Random House, 2016. xvii, 161 pages.</p>	<p>WM203.5 .H53</p>
	<p>Fall down 7 times get up 8: a young man's voice from the silence of autism.</p> <p>Summary: "A follow-up to its bestselling predecessor, The Reason I Jump opens an extraordinary, rare window into the mind and world of an autistic, non-verbal person--now coping with a young man's life. Naoki Higashida wrote The Reason I Jump as a 13-year-old boy with severe autism, giving us all insight into a world never before open to us. Now he shares his thoughts and experiences as a 24-year-old. Based on his hugely successful blogs in Japan, he gives us, in short powerful chapters, his moving, beautiful insights into life, identity, education, his family, our society, and personal growth. He allows readers to experience profound moments we take for granted, like the thought-steps necessary for him to register that it's raining outside. Introduced by award-winning author David Mitchell (co-translator with his wife KA Yoshida), this book is part memoir, part critique of a world that sees disabilities ahead of the individual, part self-portrait-in-progress of a young man who happens to have autism and wants to help us understand his world better."</p> <p>Higashida, Naoki. Knopf Canada, 2017. xxiii, 206 pages.</p>	<p>WM203.5 .H53 F</p>

	<p>Zitelli and Davis' atlas of pediatric physical diagnosis. 7th edition.</p> <p>Contents: Genetic disorders and dysmorphic conditions -- Neonatology -- Developmental/behavioral pediatrics -- Allergy and immunology -- Cardiology -- Child abuse and neglect -- Rheumatology -- Dermatology -- Pediatric endocrinology -- Vascular anomalies -- Nutrition and gastroenterology -- Hematology and oncology -- Infectious diseases -- Nephrology -- Urologic disorders -- Neurology -- Pulmonary disorders -- Surgery -- Pediatric and adolescent gynecology -- Ophthalmology -- Oral disorders -- Orthopedics -- Pediatric plastic surgery -- Otolaryngology -- Fundamentals of pediatric radiology.</p> <p>Zitelli, Basil J. (Basil John), 1946- editor. Elsevier, [2018]. xv, 990 pages.</p>	<p>WS17 .Z57 2018</p>
	<p>Volpe's neurology of the newborn. 6th edition.</p> <p>Volpe, Joseph J., editor. Elsevier, [2018]. xv, 1224 pages.</p>	<p>WS340 .V64 2018</p>
	<p>Cerebral palsy: a complete guide for caregiving. 3rd edition.</p> <p>Summary: "When their child has cerebral palsy, parents need answers. They seek up-to-date advice they can count on to make sure their child has the best possible health and well-being ... [This] new edition is thoroughly revised to incorporate the latest medical thinking, including advances in diagnosis, treatment, and terminology. Every chapter includes new content on topics ranging from genetics to pain, temperature control, palliative care, why growth suppression is sometimes recommended, the Affordable Care Act, and how to make it easier for siblings to cope. Chapter 8 has been entirely rewritten to better help adolescents prepare for the transition to adulthood. New classification systems, such as the gross motor function classification system and the Functional Mobility System, are described and explained. And a number of emerging therapies -- including marijuana oil, cord blood transfusion, deep brain stimulation, epilepsy surgery, and growing spinal rods -- are explored. Intended for parents, grandparents, teachers, therapists, and others who care for and about people with cerebral palsy and cerebral palsy-like conditions, this is an essential and compassionate guide."</p> <p>Miller, Freeman. Johns Hopkins University Press, 2017. xii, 479 pages.</p>	<p>WS342 .M64 2017</p>
	<p>Hearing in children. 6th edition.</p> <p>Contents: Hearing and hearing loss in children -- Early development -- Auditory and speech-language development -- Medical aspects -- Early intervention -- Behavioral hearing tests -- Physiologic hearing tests -- Hearing screening -- Amplification -- Education.</p> <p>Northern, Jerry L. Plural Publishing Inc., [2014]. xv, 702 pages.</p>	<p>WV271 .N67 2014</p>

	<p>Scope & standards of practice for professional ambulatory care nursing.</p> <p>Summary: "The Scope and Standards of Practice for Professional Ambulatory Care Nursing promotes effective clinical and administrative management of increasingly complex ambulatory care RN roles and responsibilities in a changing health care environment. The 9th Edition contains significant revisions from previous versions, including an updated Scope of Practice statement, as well as updates for the 16 standards of professional ambulatory care nursing practice. The scope of practice statement addresses the definition and unique characteristics of ambulatory care nursing, the conceptual framework, its history over the past 30 years, the diverse types of ambulatory care settings, the roles of ambulatory care RNs, the trends and issues in ambulatory care and future directions. The standards specify the competencies needed for professional clinical and administrative practice. The first six standards address the six phases of the nursing process; the last ten standards address Professional Performance. Each standard contains three sections: 1. A statement of the standard addressed. 2. Measurement criteria that may be used for demonstrating competency for meeting the standard. 3. Additional standard statements and measurement criteria for nurse executives, administrators, and managers. These changes offer clarification and specificity for the distinct domains of clinical and administrative nursing practice in ambulatory care settings. Use this resource to guide ambulatory care nursing role descriptions and competencies; improve or create policies, procedures, and standards; train and orient staff; create clinical, telehealth, and administrative job descriptions; stimulate participation in research and evidence-based practice; guide ethical practice and patient advocacy; and guide performance improvement initiatives in clinical and organizational environments."--Publisher's description.</p> <p>American Academy of Ambulatory Care Nursing, [2017]. 48 pages.</p>	<p>WY150 .A43</p>
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