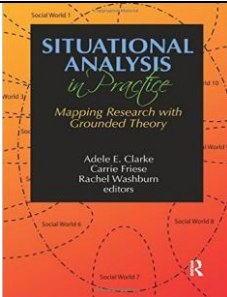
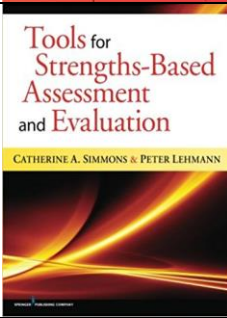
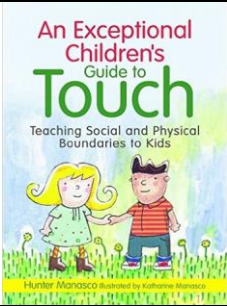
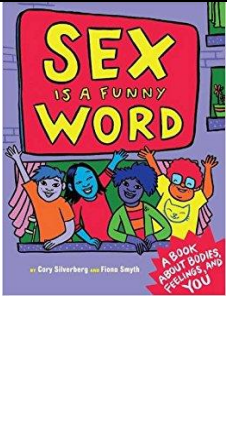
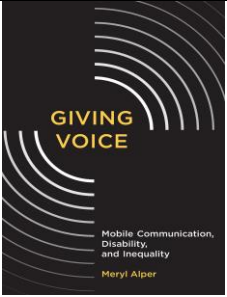
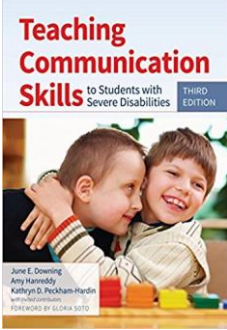

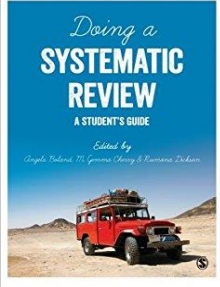


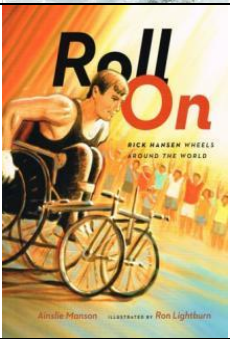
	<p>Swaiman's pediatric neurology: principles and practice. 6th edition.</p> <p>Chapter contributed by Holland Bloorview staff:</p> <p>Dr. Darcy Fehlings & Dr. Melanie Penner.</p> <p>Chapter 58 – Management of common comorbidities associated with neurodevelopmental disorders.</p> <p>Swaiman, Kenneth F., 1931-, editor. Elsevier, 2017. xxvi, 1403 pages.</p>	<p>WS340 .P371 2017</p>
	<p>Situational analysis in practice: mapping research with grounded theory.</p> <p>Friese, Carrie, editor. Left Coast Press, Inc., [2015]. 347 p.</p>	<p>H61.24 .S57</p>
	<p>Tools for strengths-based assessment and evaluation.</p> <p>Simmons, Catherine A. Springer Publishing Company, [2013]. xxv, 534 pages.</p>	<p>H62 .S55</p>
	<p>An exceptional children's guide to touch: teaching social and physical boundaries to kids.</p> <p>Accidental touch -- Friendly touch -- Hurtful touch -- Touching myself -- Not touching -- Having my picture taken -- Keeping children with special needs safe: information for adults.</p> <p>Manasco, Hunter. Jessica Kingsley Publishers, 2012. 64 p.</p>	<p>HQ53 .M36</p>
	<p>Sex is a funny word.</p> <p>Summary</p> <p>"A comic book for kids that includes children and families of all makeups, orientations, and gender identities, Sex Is a Funny Word is an essential resource about bodies, gender, and sexuality for children ages 8 to 10 as well as their parents and caregivers. Much more than the "facts of life" or "the birds and the bees," Sex Is a Funny Word opens up conversations between young people and their caregivers in a way that allows adults to convey their values and beliefs while providing information about boundaries, safety, and joy. The eagerly anticipated follow up to Lambda-nominated What Makes a Baby, from sex educator Cory Silverberg and artist Fiona Smyth, Sex Is a Funny Word reimagines "sex talk" for the twenty-first century."</p>	<p>HQ53 .S54</p>

	<p>Silverberg, Cory. Triangle Square Books for Young Readers, an imprint of Seven Stories Press, [2015]. 159 p.</p>	
	<p>Giving voice: mobile communication, disability, and inequality.</p> <p>Introduction -- Talking iPads and the partial promise of voice: what is voice? -- Making a case for iPad cases: what is a mobile communication device? -- The "fun iPad" and the "communication iPad": what is an iPad for? -- Augmenting communication with new media and popular culture: what does it mean to communicate with an iPad? -- "You've gotta be plugged in": how do media shape understandings of the iPad? -- Conclusion.</p> <p>Alper, Meryl. The MIT Press, [2017]. xvi, 270 pages.</p>	<p>HV1568.4 .A46</p>
	<p>Teaching communication skills to students with severe disabilities.</p> <p>Summary "This textbook is an essential guide for educators and other school-based staff to teach students with significant disabilities the necessary skills to communicate with those around them. This book shows readers how to analyze environments for their communicative value, assess students' communication skills, teach specific skills such as gaining attention and requesting, make informed choices about augmentative and alternative communication (AAC), and guide peers and adults in supporting students with disabilities"</p> <p>Downing, June. Brookes Publishing, [2015]. xvii, 271 pages.</p>	<p>LC4028 .D68</p>
	<p>Resource guide for students with disabilities: transition to post-secondary education: a quick reference guide for students, parents, teachers and guidance counsellors regarding disability services in Ontario colleges and universities.</p> <p>Summary RARC provides accurate and comprehensive assessments and follow-up services to post-secondary students with Learning Disabilities, ADHD, and ASD. This guide in three sections is a way for students with disabilities to arm themselves with knowledge they need to access resources at college and university and to make a successful transition from secondary to post-secondary school. The Resources section outlines important information about how students with disabilities are supported at post-secondary school. The Colleges and Universities sections provide more detailed information regarding the specific information and available services at post-secondary schools in Ontario.</p> <p>Regional Assessment and Resource Centre (RARC). RARC,</p>	<p>LC4813 .R47 v.1-v.3</p>

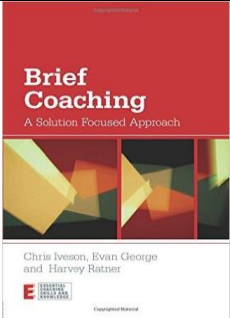

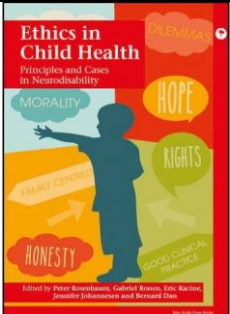
	[2014]. [3 volumes].	
	<p>Doing a systematic review: a student's guide.</p> <p>Summary If you are a student conducting a systematic review for your dissertation or thesis, then this is the book for you! Written by an expert team of authors with years of experience in conducting systematic reviews and supervising students doing systematic reviews, the book provides a roadmap to guide you through the process.</p> <p>Cherry, M. G. (M. Gemma), editor of compilation. SAGE, 2014. xxiii, 210 p.</p>	W20.5 .D64
	<p>Organizational ethics in the compliance context.</p> <p>Worthley, John Abbott. Health Administration Press, c1999. xi, 370 p.</p>	W50 .W67
	<p>Better now: six big ideas to improve health care for all Canadians.</p> <p>Summary "An important check-up on our health-care system--and what urgently needs fixing--from a respected doctor and passionate Medicare advocate. Dr. Danielle Martin sees the cracks and challenges in our health-care system every day. Much like Atul Gawande, she uses real patient stories to illustrate what works in our health-care system and what doesn't. Most importantly, she proposes bold fixes that are both achievable and affordable. Ahmad is a diabetic taxi driver who can't afford to renew his prescriptions; Jill, a 75-year old patient who went to Emergency for severe flu symptoms, ended up with a broken hip from falling down in her hospital room and then was discharged without her blood pressure meds. Sam was an active, healthy retiree who suffered a stroke from an unnecessary heart test. All of these people suffered from fixable and preventable issues that illustrate how Canadians' health needs to be better managed. And it can be done without increasing spending. One of the most urgent reforms she advocates for is a national pharmacare program, instead of the piecemeal provincial pattern of buying drugs. Canada could save billions if drugs were bought in bulk by a single body, which in turn could fund a national prescription program. Patients also need a regular GP instead of overusing hospital Emergency Clinics. Hospitals need to take into account a patient's overall medical history, at every stage from admission to discharge. And since poverty is the greatest predictor of ill</p>	W84 .DC2 M37

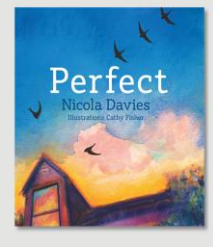

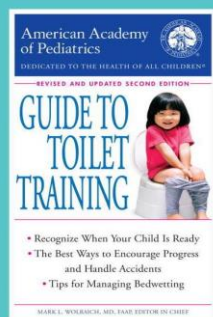
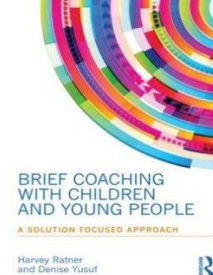

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	<p>health, Dr. Martin argues that a guaranteed income could prevent and alleviate many health problems, reducing pressure on the system and our wallets. Passionate, accessible, and authoritative, Dr. Martin is a fervent supporter of the best of Medicare and a persuasive critic of what needs fixing."-- Provided by publisher.</p> <p>Martin, Danielle. Allen Lane, c2017. 298 pages.</p>	
	<p>The patient will see you now: the future of medicine is in your hands.</p> <p>Topol, Eric J. Basic Books, [2015]. xi, 364 p.</p>	<p>W85 .T66</p>
	<p>Aquatic therapy options for cerebral palsy, developmental disabilities & the medically fragile patient.</p> <p>Dickinson, Kathleen (Kiki). Aquatic Therapy University Press, [2011]. 154 pages.</p>	<p>WB520 .A68</p>
	<p>Roll on: Rick Hansen wheels around the world.</p> <p>Manson, Ainslie. Greystone Books, 2013. 34 unnumbered pages.</p>	<p>WL346 .M36</p>
	<p>Complex regional pain syndrome (CRPS) explained: for teenagers, by teenagers "Infor that clicks".</p> <p>Lauder, G. R. Xlibris Corp., 2010. 100 pages.</p>	<p>WL600 .L38</p>

 <p>ANNE CAROL SHARPLES</p> <p>THE PARENTS GUIDE TO AUTISM THE PROVEN PATH TO SUCCESS FOREWORD BY DR. STUART SHANKER</p>	<p>The parents guide to autism: the proven path to success.</p> <p>Summary In this book, author Anne Carol Sharples, addresses important questions and concerns parents have and uses real life experiences to illustrate them. She teaches you ways to support your child through major milestones, nurture their development, and thrive. You will find valuable information on self-regulation, communication, and data collection. The methods suggested by Anne Carol incorporate the principles of Applied Behavior Analysis (ABA) as well as a common sense approach to parenting.</p> <p>Sharples, Anne Carol. 10-10-10 Publishing, 2016. xi, 94 pages</p>	<p>WM203.5 .S51</p>
 <p>Entwined Sisters and Secrets in the Silent World of Artist Judith Scott Joyce Wallace Scott</p>	<p>Entwined: sisters and secrets in the silent world of artist Judith Scott.</p> <p>Summary Joyce Wallace Scott, MA, is the twin sister of Judith Scott. As an RN and developmental specialist she has worked for many years with children with Down Syndrome and other special needs.</p> <p>Scott, Joyce (Joyce Wallace). Beacon Press, [2016]. xi, 215 pages, 8 unnumbered pages of plates.</p>	<p>WM302 .S36</p>
 <p>1001 solution-focused questions FREDRIKE BANNINK</p>	<p>1001 solution-focused questions: handbook for solution-focused interviewing.</p> <p>Bannink, Fredrike. W.W. Norton, c2010. xv, 251 p.</p>	<p>WM420.5 .P5 B36</p>
 <p>BRIEF COACHING for LASTING SOLUTIONS INSOO KIM BERG PETER SZABÓ</p>	<p>Brief coaching for lasting solutions.</p> <p>Berg, Insoo Kim. W.W. Norton, c2005. xvi, 241 p.</p>	<p>WM420.5 .P5 B47</p>
 <p>Interviewing for Solutions Insoo Kim Berg International Edition</p>	<p>Interviewing for solutions.</p> <p>From solving problems to building solution -- 2. The basics of solution building -- 3. Being not knowing and leading from one step behind -- 4. Paying attention to the client's wants -- 5. The miracle question -- 6. Building on client's existing strengths and successes -- 7. Giving clients feedback -- 8. Amplifying and measuring client progress in later sessions -- 9. Interviews with children, dyads, and the mandated -- 10. Clients in crisis situations -- 11. Research evidence -- 12. Professional values and diversity -- 13. Solution building in agencies, groups, and organizations -- 14. Applications -- 15. Theory.</p>	<p>WM420.5 .P5 D4</p>

	<p>De Jong, Peter. Brooks/Cole, Cengage Learning, [2013]. xxvii, 430 pages.</p>	
	<p>Brief coaching: a solution focused approach.</p> <p>Summary "Brief Coaching offers a new approach to coaching by considering how the client will know when they have reached their goal, and what they are already doing to get there. The coach aims to work towards the solution rather than working away from the problem, so that the client's problem is not central to the session, but instead the coach and the client work towards the client's preferred future. This book employs case examples and transcripts of sessions to offer guidance on: looking for resources rather than deficits: exploring possible and preferred futures; examining what is already contributing to that future; treating clients as experts in all aspects of their lives. This practical guide includes summaries and activities for the coach to do with the client and will therefore be a useful tool for both new and experienced coaches, as well as therapists branching into coaching who want to add to their existing skills."--Publisher's website.</p> <p>Iveson, Chris. Routledge, 2012. ix, 204 p.</p>	<p>WM420.5 .P5 I93</p>
	<p>Coaching plain & simple: solution-focused brief coaching essentials.</p> <p>Szabó, Peter. W.W. Norton & Co., c2009. xii, 109 p.</p>	<p>WM420.5 .P5 S92</p>
	<p>Ethics in child health: principles and cases in neurodisability.</p> <p>Rosenbaum, Peter. Mac Keith Press, [2016]. 369 p.</p>	<p>WS21 .E83</p>

	<p>Perfect.</p> <p>Summary This book opens up the subject of disability for young readers. It tells the story of boy who struggles to accept his new born sister, when she is not what he expected. But the swifts which swoop over his home help to show him that she is truly perfect.</p> <p>Davies, Nicola. Graffeg, 2016. [36] pages.</p>	<p>WS105.5 .F2 D37</p>
 <p>DVD Digital Video</p>	<p>Sibling Panel Discussion 2015 [videorecording].</p> <p>Summary The video shows the sibling panel discussion taped at the 7th Annual Sibling Workshop hosted by Holland Bloorview on June 10th, 2015. A panel of sisters and brothers of people with different special needs talk about: their experiences while growing up or dealing with their siblings' special needs, how they feel about their situation, what is on their mind then and now, what do they see ahead of them and tips for parents and other siblings.</p> <p>Holland Bloorview Kids Rehabilitation Hospital, 2015. 1 videodisc (72 min.).</p>	<p>WS105.5 .F2 S51 2015</p>
	<p>American Academy of Pediatrics guide to toilet training.</p> <p>Wolraich, Mark. Bantam Books, an imprint of Random House, [2016]. xx, 214 pages</p>	<p>WS113 .W64</p>
	<p>Brief coaching with children and young people: a solution focused approach.</p> <p>Ratner, Harvey. Routledge, 2015. viii, 141 pages</p>	<p>WS350.2 .R37</p>
	<p>SMART, sensory motor arousal regulation treatment: a manual for therapists working with children and adolescents: a "bottom up" approach to treatment of complex trauma.</p> <p>Warner, Elizabeth (Elizabeth Scott), author. Trauma Center at JRI, [2014]. 93 pages.</p>	<p>WS350.2 .S62</p>