

Strengthening friendships of young persons with disabilities: A holistic framework

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Background

Friendship 'work' needs to shift from being the sole responsibility of persons with disability to being the shared responsibility of others in the social context [1].

Purpose

To find examples of strong and authentic friendships in the literature and ask: "What made this friendship possible?"

Method

An integrative review combining 1) articles on friendship experiences and interventions; 2) friendship intervention toolkits; and 3) an unpublished review by Holland Bloorview researchers and clinicians with articles spanning 1999 to 2013 [2].

Year Range of Updated Search

2013 to 2022

Databases Searched

MEDLINE, CINAHL, EMBASE, PsycINFO, Web of Science

Number of Identified Articles

14,931. Screening is ongoing.

Holland Bloorview
Kids Rehabilitation Hospital

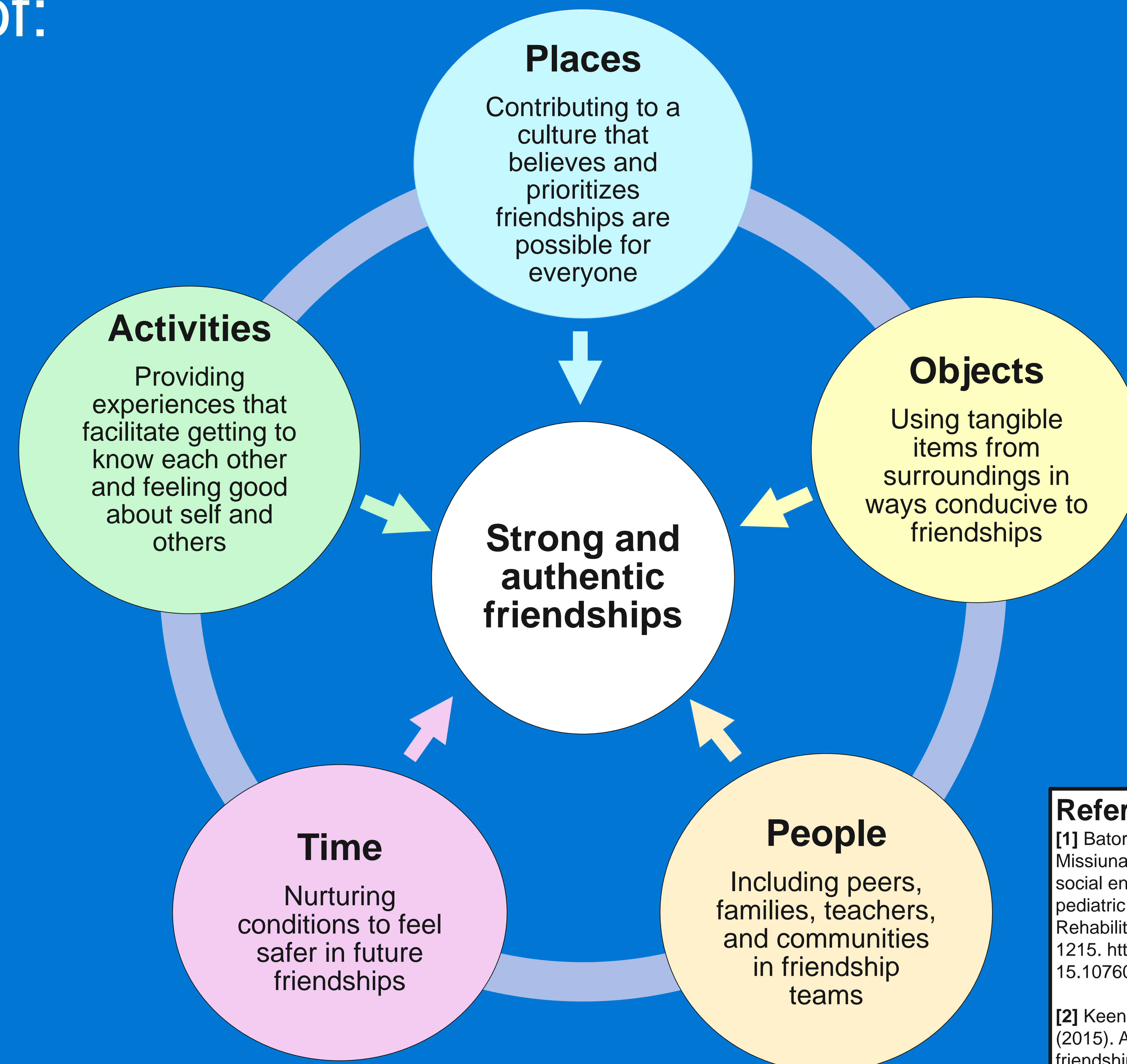
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Friendships from perspectives of young persons with disabilities reveal the importance of:



References

[1] Batorowicz, B., King, G., Mishra, L., & Missiuna, C. (2016). An integrated model of social environment and social context for pediatric rehabilitation. *Disability and Rehabilitation*, 38(12), 1204-1215. <https://doi.org/10.3109/09638288.2015.1076070>

[2] Keenan, S., King, G., & McPherson, A. (2015). A scoping review on the meaning of friendship for children and youth with disabilities. Unpublished review paper.